

## **Accessibility Services Request Form**

## PERSONAL INFORMATION

PROSPECTIVE STUDENT/CURRENT STUDENT (DELETE AS NECE	ESSARY):
Full Name: Student ID (in	f available):
Nationality:Course Applied:	Intake / Year
Email Address: Mobile Phone:	
Name of Parent/Guardian (If Prospective Student/Current Student is under 1	8 years of age):
Contact Number and Email of Parent / Guardian:	
Address of Parent / Guardian:	
DECLARATION:  1. Please kindly indicate if you have been diagnosed or have undergone assoconditions by ticking the appropriate box provided.	essment for any of the below
CONDITION	Please tick if applicable
Attention Deficit / Hyperactivity Disorder	
Medical / Physical Disability	
Spinal Cord / Traumatic Brain Injury	
Speech Disorders	
Anxiety/Depression/Phobia/Trauma and other Psychological Concerns	
Learning Disability	
Blindness / Poor Vision	
Deafness / Poor Hearing	
Other Conditions:	
2. Will you be requiring accessibility services during your studies with us?	Yes No
ACCESSABILITY REQUEST – EXAMINATION ADJUSTMENT*	Please tick if applicable
Use of a scribe or reader	
Additional working time	
Rest breaks	
Alternative formatting of examination papers	
Alternative room with suitable lighting	
Use of alternative furniture (e.g. ergonomic chairs, adjustable tables, lecterns)	
Wheelchair access	
Use of computer	
Other Requests:	



3.	Any AccessAbility Request will be assessed for within the duration of your studies with us, which includes pathway courses or change of course. New submission with latest supporting documents will be required once the validity period expires. Please indicate the validity period of this request if you require accessibility services during your studies with us:
	From(month/year) to(month/year)
4.	Please indicate if you are receiving any treatment for your condition currently:
external suppo completing th	ats or Guardians of students with accessibility challenges must ensure that he student is receiving proper and regular ort from a licensed professional to ensure the physical, emotional and psychological well-being of the student. By is AccessAbility Services Request form it is acknowledged that this form helps with the Access Plan development only. till fully responsible for their own physical safety, emotional and psychological well-being.
*Should you	require accessibility services during your studies with us, please submit your supporting documents that relate directly to n. Supporting documents must be valid within the time frame indicated below.
leas b) For sign c) For	students with a temporary/episodic condition: documentation should be current (i.e. Specifies a time frame includes at the application period and the commencement of study at JCU) students with an ongoing condition: less than two years old unless the condition is permanent and unlikely to change inficantly with time (e.g. fixed vision impairment; schizophrenia etc.). students with a learning disability: less than three years old if conducted during secondary school, and less than 5 years if conducted during tertiary studies or adulthood.
Student's	Signature & date: Parent/Legal Guardian's Signature & date: (For applicant under 18 years of age)

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Thank you for completing the questionnaire above.

The contents and documents submitted with this form will be held securely confidential by the University.

This information is only required for us to provide support to our students.

