

STUDY PLAN FOR

BACHELOR OF EDUCATION (EARLY CHILDHOOD EDUCATION) - BED (ECE)
BACHELOR OF EARLY CHILDHOOD EDUCATION (BECE)



GENERAL INFORMATION

1) 1 subject is equivalent to 3 credit points EXCEPT for ED3097/ED4390/ED4490 which are 6 credit points each.

Core Subjects Level 1	Subject Name	Prerequisites	Other Requirements	Year 2022			Year 2023		
				SP51 '22	SP52 '22	SP53 '22	SP51 '23	SP52 '23	SP53 '23
ED1401	Education Perspectives and Practice *(P)		Professional experience 5 days school setting	✓	✓	✓		✓	
ED1411	Science and Sustainability in Education			✓		✓		✓	
ED1421	Foundations of Language and Literacy in Education *(P)		Professional experience 5 days (3-5 years old setting)		✓		✓		✓
ED1439	Early Childhood Education and Care 1 *(P)	Assumed knowledge in this subject includes an understanding of learning development of the young child, as studied in ED1481 Foundations of Educational Psychology.	Professional experience 10 days (3-5 years old setting)	✓	✓	✓		✓	
ED1440	Technologies for Early Childhood Education				✓		✓		✓
ED1443	Early Childhood Arts Education				✓		✓		✓
ED1481	Educational Psychology: Learners and Learning				✓		✓		✓
ED1492	Teaching Mathematics and Numeracy in Primary and Early Childhood Settings			✓		✓		✓	

Core Subjects Level 2	Subject Name	Prerequisites	Other Requirements	Year 2022			Year 2023		
				SP51 '22	SP52 '22	SP53 '22	SP51 '23	SP52 '23	SP53 '23
ED2090	Health and Physical Education for Early Childhood	6 credit points of Level 1 ED subjects or ADM to course code 38110		✓		✓		✓	
ED2093	Early Childhood Mathematics and Numeracy *(P)	ED2491 and 6 credit points of Level 1 ED subjects including ED1492	Professional experience 25 days (3-5 years old setting) (TWP required for international student)	✓	✓	✓	✓	✓	
ED2094	<i>Early Childhood Education Language and Literacy</i>	6 credit points of Level 1 ED subjects including ED1421			✓	✓	✓		✓
ED2491	Planning for Engaging Learning *(P)	ED1481 and ED1401	Professional experience 5 days school setting		✓	✓	✓	✓	✓
ED2991	Aboriginal and Torres Strait Islander Education	9 credit points of Level 1 subjects, or equivalent			✓		✓		✓
ED2096	Humanities and Social Sciences for Early Childhood	6 credit points of Level 1 subjects		✓		✓		✓	
ED2095	Science Education for Early Childhood	ED1411, 6 credit points of Level 1 ED subjects			✓		✓		✓
ED4306	Students with Reading Difficulties	Assumed Knowledge : Completed ED1421			✓		✓		✓

Core Subjects Level 3	Subject Name	Prerequisites	Other Requirements	Year 2022			Year 2023		
				SP51 '22	SP52 '22	SP53 '22	SP51 '23	SP52 '23	SP53 '23
ED3442	Inclusive Education: Differentiated Learning for Students with Special Needs and Abilities *(P)	ED2488 or (ED2491 and ED2093) or (ED2491 and ED2193) or (ED2491 and ED2492) or (ED2492 and ED2493) ADM to course code 38110.	Professional experience 5 days school setting	✓	✓		✓		✓
ED3443	English as an Additional Language/Dialect for Indigenous Learners	ED2990 or ED2991		✓		✓		✓	
ED3441	Technologies Across the Curriculum	ED1440 or ED1441 or ADM to course code 38110		✓		✓		✓	
ED3223	Advanced English Education for Early Childhood	ED1421, ED2491			✓	✓	✓		✓
ED3096	Early Childhood Mathematics and Numeracy 2	ED2093			✓		✓		✓
ED3097	Reflective Teaching Cycles and Positive Learning Environments (ECE) *(P)	ED1492 and ED3442 and ED2093	Professional experience 15 days school setting (TWP required for international student)	✓	✓	✓	✓	✓	✓
ED3590	Early Childhood Education and Care 2 *(P)	6 credit points of Level 2 ED subjects + ED1439 or ED2590	Professional experience 10 days (Birth to 2 years old setting)		✓	✓	✓	✓	✓

Core Subjects Level 4	Subject Name	Prerequisites	Other Requirements	Year 2022			Year 2023		
				SP51 '22	SP52 '22	SP53 '22	SP51 '23	SP52 '23	SP53 '23
ED4460	<i>Service Learning for Sustainable Futures</i>	(ED3488 AND ED3093 or ED3193 or ED3293) or ED3097 or ED3197 or ED3297	Internship	✓	✓	✓		✓	✓
ED4461	Indigenous Futures	ED3443		✓	✓			✓	✓
ED4388 or	Fourth Year Professional Experience A (Singapore) *(P)	21 credit points of Level 3 subjects (Must include ED3097 OR ED3388)	Professional experience 15 days school setting (QPERF) (TWP required for international student)	✓	✓		✓	✓	✓
ED4488	Fourth Year Professional Experience A (Australia) *(P)	21 credit points of Level 3 subjects (Must include ED3097 OR ED3197 OR ED3297 OR ED3488) OR (ED2492 AND ED2493)	Professional experience 15 days school setting						
ED4621	Leading Wellbeing and Sustainability in Learning Communities	15 credit points of Level 3 subjects		✓	✓		✓		✓
ED4623	Teachers as Ethical and Collaborative Change Agents	ED3442		✓	✓	✓	✓	✓	
ED4995	Education across Culturally Diverse Contexts	ED3443		✓	✓		✓	✓	✓
ED4390 or	Fourth Year Professional Experience B (Singapore) *(P)	ED4388	Professional experience 25 days school setting (GTPA & QPERF) (TWP required for international student)	✓	✓		✓	✓	✓
ED4490	Fourth Year Professional Experience B (Australia) *(P)	ED4486	Professional experience 25 days school setting (GTPA & QPERF)						

*(P: Professional Experience Embedded Subject)

** Student under BED (ECE) need to do all profex in Australian Curriculum school. Minimum 41 days of Professional Experience to be completed in Australia. Internationals students have to apply for TWP and get approval to do profex in Singapore in Australian curriculum school subject to the availability of schools that implement the Australian Curriculum

Disclaimer: The above information is correct as below date. Due to unforeseen situation/s there might be change/s done in subject offerings before each trimester. Your understanding is greatly appreciated.

Note: Subject(s) with title(s) in *Italic format* reflects a recent name change with effect from SP53 2021 onwards. Subjects with the tick in the red color reflect a recent change with effect from SP52 2022

	<i>Bachelor of Education (Early Childhood Education) BED(ECE)</i>	<i>Bachelor of Early Childhood Education BECE</i>
Academic Entry Requirement	The entry requirement for the course is satisfactory completion of 12 years of schooling or equivalent including English, Maths and Science at year 12 level	
English Language Proficiency Requirement	<p>Applicants of non-English speaking backgrounds must meet the English language proficiency requirements of an overall score of 6.5 in Academic IELTS (or equivalent) with sub-scores no less than 7.0 in Speaking and Listening and no less than 6.0 in Reading and Writing; or</p> <p>TOEFL iBT overall score of 86 with sub scores no less than 24 in Speaking and Listening, no less than 21 in Reading and Writing or Pearson (PTE Academic) overall score of 58 with sub scores no less than 65 in Speaking and Listening, no less than 54 in Reading and Writing; or</p> <p>Satisfactory completion of James Cook University Singapore English Language Preparatory Program (ELPP)</p>	<p>Applicants of non-English speaking backgrounds must meet the English language proficiency requirements of IELTS 6.5 (no component lower than 6.0) / TOEFL (Internet Based) 86 (no component less than 21) / Pearson PTE Academic 58 (no component less than 54); or</p> <p>Satisfactory completion of James Cook University Singapore English Language Preparatory Program (ELPP); or</p> <p>Successful completion of other qualifications completed in English Language deemed comparable to Australian standards within the last two years on a case-by-case basis.</p>
Additional Requirement	Applicant needs to submit a QTAC Online Questionnaire /Personal Statement for assessment	Not required
ECDA Registration	The programme is not an Early Childhood Development Agency (ECDA)-accredited programme. Graduates who wish to work in the local early childhood sector will need to submit an application to ECDA for Teacher Registration via a preschool. Approval by ECDA will be subjected to the applicant meeting the requirements for Teacher Registration.	

	<i>Bachelor of Education (Early Childhood Education) BED(ECE)</i>	<i>Bachelor of Early Childhood Education BECE</i>
Placement	<p>To do all profex in Australian Curriculum school</p> <p>Minimum 41 days of Professional Experience to be completed in Australia</p> <p>Internationals students have to apply for TWP and get approval to do profex in Singapore in Australian curriculum school subject to the availability of schools that implement the Australian Curriculum</p>	<p>Not required to do any Professional Experience in Australia. As required by Singapore government regulations, International Students must successfully apply for a TWP (training work pass) to complete professional experience in Singapore. Alternatively, international students could arrange to complete professional experience in international schools outside of Singapore subject to the approval of the Professional Experience Coordinator.</p>
Post Admission requirement	<p>Exit IELTS: Overall score of 7.5 in Academic IELTS (or equivalent) with sub-scores no less than 8.0 in Speaking and Listening and no less than 7.0 in Reading and Writing.</p> <p>This program requires that students take the Literacy and Numeracy Test for Initial Teacher Education (LANTITE) and meet the standards as a condition of graduation.</p>	<p>Not required</p>
Award	<p>Bachelor of Education (Early Childhood Education)</p> <p>BED(ECE) is nationally accredited through the Australian Institute for Teaching and School Leadership (AITSL) in association with the Queensland College of Teachers (QCT). This means that graduates who receive this award will be eligible to be registered as teachers in Queensland upon graduation.</p>	<p>Bachelor of Early Childhood Education</p> <p>Not accredited by QCT. This means that graduates who receive this award will not be eligible for teacher registration in Queensland upon graduation. However, this does not mean that graduates will not be able to gain teacher registration in Australia in the future should they meet the relevant requirements.</p>