

**BACHELOR OF PSYCHOLOGICAL SCIENCE (HONOURS)\*  
BACHELOR OF PSYCHOLOGY\*  
GRADUATE DIPLOMA OF PSYCHOLOGY\***

**Timetable SP53 2018  
(Full-Time and Part-Time)**

**PY4108/09: Advanced Topics in Psychology**

**Ethics in Professional Practice (TBC)**

Dr Lydia Tan

All seminars are on Thursdays at 1530-1830

**Venue: C2-05 (\*C1-05 on 29-Nov-2018)**

This module will cover ethical issues relevant to professional practice as a psychologist. There will be specific reference to the Australian Psychological Society's Code of Ethics. There will also be regular reference to the Singapore Psychological Society's Code of Ethics. The Ethics section will focus largely on discussion of case studies and will require significant independent readings. In the second section, *Evidence in Psychological Assessment and Interventions*, students will consider the theoretical and empirical bases which underpin the evidence based approach to both psychological assessment approaches and treatment interventions.

<b>Week</b>	<b>Date</b>	<b>Sessions</b>
1	08-Nov-2018	No class
2	15-Nov-2018	Seminar 1
3	22-Nov-2018	No class
4	29-Nov-2018	Seminar 2
5	06-Dec-2018	Seminar 3
6	13-Dec-2018	No class
7	20-Dec-2018	No class
8	27-Dec-2018	Seminar 4
9	03-Jan-2019	Seminar 5
10	10-Jan-2019	Seminar 6

\*BACHELOR OF PSYCHOLOGICAL SCIENCE (HONOURS) (TEACH-OUT BY OCT 2018)

\*BACHELOR OF PSYCHOLOGY (TEACH-OUT BY MAR 2021)

\*GRADUATE DIPLOMA OF PSYCHOLOGY (TEACH-OUT BY OCT 2018)

## Stress and Coping

Dr. Lydia Tan

All seminars are on Thursdays at 1830-2130  
**Venue: C2-06**

We all experience stress in our everyday lives, and elevated levels of stressors are associated with both physiological impairment and psychological distress. Coping ability has been found to be protective of both physical and mental health among all age groups such as adolescents, university students and adults. Recently, the concept of coping has expanded to also include the things that one can do before stress occurs, that is, proactive coping. Schwarzer and Taubert (2002) have conceptualized proactive coping as the accumulation of general resources that enable individuals to grow personally and also to achieve challenging goals. This module on stress and coping aims to help us understand how stress affects us and how coping skills (both reactive and proactive) can help us manage stress and thrive in our lives.

Week	Date	Sessions
1	08-Nov-2018	No class
2	15-Nov-2018	Seminar 1
3	22-Nov-2018	No class
4	29-Nov-2018	Seminar 2
5	06-Dec-2018	Seminar 3
6	13-Dec-2018	No class
7	20-Dec-2018	No class
8	27-Dec-2018	Seminar 4
9	03-Jan-2019	Seminar 5
10	10-Jan-2019	Seminar 6

---

\*BACHELOR OF PSYCHOLOGICAL SCIENCE (HONOURS) (TEACH-OUT BY OCT 2018)

\*BACHELOR OF PSYCHOLOGY (TEACH-OUT BY MAR 2021)

\*GRADUATE DIPLOMA OF PSYCHOLOGY (TEACH-OUT BY OCT 2018)

## Developmental Issues in Childhood

Ms. Hina Sheel

All seminars are on Wednesdays at 1500-1800

**Venue: C2-05**

This module will explore, examine and highlight some of the developmental issues faced by children in their formative years. Issues to be examined would include a typical development and related disorders, educational issues and related disabilities, child neglect and abuse and its impact on socio-emotional adjustment, as well as issues related to differential treatment of girls and boys across cultures

Week	Date	Sessions
1	07-Nov-2018	No class
2	14-Nov-2018	Seminar 1
3	21-Nov-2018	Seminar 2
4	28-Nov-2018	Seminar 3
5	05-Dec-2018	No class
6	12-Dec-2018	Seminar 4
7	19-Dec-2018	Seminar 5
8	26-Dec-2018	No class
9	02-Jan-2019	Seminar 6
10	09-Jan-2019	No class

---

\*BACHELOR OF PSYCHOLOGICAL SCIENCE (HONOURS) (TEACH-OUT BY OCT 2018)

\*BACHELOR OF PSYCHOLOGY (TEACH-OUT BY MAR 2021)

\*GRADUATE DIPLOMA OF PSYCHOLOGY (TEACH-OUT BY OCT 2018)