

## Citations APA Style 7<sup>th</sup> Edition (American Psychological Association, 2020)

Type of citation	Narrative format, first citation in text	Narrative format, subsequent citation in text	Parenthetical format, first citation in text	Parenthetical format, subsequent citation in text
One author, one article/book/chapter	As noted in <b>Lim (2009)</b> , to be effective, societal changes need to start within the individuals that make up that society.	<b>Lim (2009)</b> also indicated that externally imposed changes alone are unlikely to lead to transformational change.	To be effective, societal changes need to start within the individuals that make up that society <b>(Lim, 2009)</b> .	It has also been pointed out that externally imposed changes alone are unlikely to lead to transformational change <b>(Lim, 2009)</b> .
Two authors, one article/book/chapter	As noted in <b>Bachman and Koenig (2004)</b> , students with disabilities should be included in mainstream educational assessment wherever possible.	<b>Bachman and Koenig (2004)</b> also pointed to the legal requirements regarding mainstream educational assessment for such students.	Students with disabilities should be included in mainstream educational assessment wherever possible <b>(Bachman &amp; Koenig, 2004)</b> .	There are also legal requirements related to mainstream educational assessment for such students <b>(Bachman &amp; Koenig, 2004)</b> .
Three or more authors, one article/book/chapter	<b>Kalargyrou et al. (2018)</b> , in their study, noted that eating establishments specializing in providing employment to people with visual impairments have many common practices.	<b>Kalargyrou et al. (2018)</b> also noted that social enterprises today use a variety of social networking sites to reach out to potential customers.	One study noted that eating establishments specializing in providing employment to people with visual impairments have many common practices <b>(Kalargyrou et al., 2018)</b> .	The same study also noted that social enterprises today use a variety of social networking sites to reach out to potential customers <b>(Kalargyrou et al., 2018)</b> .
Group author names or organizations who have easily identified acronyms	As noted in the Paris Outcome Statement by the United Nations Educational, Scientific and Cultural Organization <b>(UNESCO; United Nations Educational, Scientific and Cultural Organization, 2019)*</b> , there is a need to enable educational initiatives to reach those children in the remotest regions.	The <b>UNESCO (2019)</b> statement also noted the necessity of engaging in joint advocacy to build domestic and international support.	The Paris Outcome Statement pointed to the need to enable educational initiatives to reach those children in the remotest regions <b>(United Nations Educational, Scientific and Cultural Organization [UNESCO], 2019)</b> . <sup>^</sup>	The same statement also noted the necessity of engaging in joint advocacy to build domestic and international support <b>(UNESCO, 2019)</b> .
* (UNESCO; 2019) shows how to write the abbreviation and year.		<sup>^</sup> Write the abbreviation in square brackets within parenthetical citations.		

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Type of citation	Narrative format, first citation in text	Narrative format, subsequent citation in text	Parenthetical format, first citation in text	Parenthetical format, subsequent citation in text
Group author without acronyms or abbreviations	James Cook University (2019) maintains, for research purposes, a specific focus on the tropics.	James Cook University (2019) also believes strongly in sustainability, a value that undergirds much of its research.	Research that centres on the tropics is a major focus of research (James Cook University, 2019).	There is also a strong belief in sustainability which undergirds much of the research at the University (James Cook University, 2019).
Information from a primary source found and reported in a secondary source*  In References, cite the reference details for the secondary source	Vygotsky (1986, as cited in Newman, 2018) linked thought and language in children, propounding that they moved from external speech to internal speech where the words and sentences they learned externally is processed into inner speech.	Vygotsky (1986, as cited in Newman, 2018) also noted internal speech is often short and disjointed as the child understands itself and does not need to explain to itself.	Children linked thought and language by processing the words and sentences they learned externally into internal or inner speech (Vygotsky, 1986, as cited in Newman, 2018).	A child's internal speech is often short and disjointed, as the child does not have to explain anything to itself (Vygotsky, 1986, as cited in Newman, 2018).

### \*Glossary

Primary source – original article/book/chapter in which the information was first published.

Secondary source – the article/book/chapter, read by the student, that reported the information found in the primary source.

### References

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7<sup>th</sup> ed.). American Psychological Association.

<https://apastyle.apa.org/products/publication-manual-7th-edition>

Bachman, L. F., & Koenig, J. A. (2004). *Keeping score for all: The effects of inclusion and accommodation policies on large-scale educational assessment*.

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Kalargyrou, V., Kalagiros, E., & Kutz, D. (2018). Social entrepreneurship and disability inclusion in the hospitality industry. *International Journal of Hospitality & Tourism Administration*. <https://doi.org/10.1080/15256480.2018.1478356>

Lim, L. (2009). Possibilities for an inclusive society in Singapore: Becoming inclusive within. *Journal of Policy and Practice in Intellectual Disabilities*, 6(2), 83-85. <https://doi.org/10.1111/j.1741-1130.2009.00214.x>

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